

Registration number: 11907285

# Romero Catholic Academy Trust

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2022

Beever and Struthers  
The Beehive  
Lions Drive  
Shadsworth Business Park  
Blackburn  
Lancashire  
BB1 2QS

# Romero Catholic Academy Trust

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# Romero Catholic Academy Trust

## Reference and Administrative Details

<b>Members</b>	Canon Anthony McBride Bishop John Arnold Mr Simon Smith Mrs Mary Hunter Canon Michael Cooke
<b>Directors</b>	Mrs A M Ager Mr J F Corrigan Mr P S Gunn Mr J P Hickey Mrs H E Sullivan Mr D M Fairclough (resigned 21 September 2021) Mr G F Greenhalgh (resigned 21 September 2021) Mrs R C Owen (resigned 6 June 2022) Mrs N Walbank (appointed 1 June 2022) Mrs R Rouse (appointed 6 September 2022)
<b>Chief Executive Officer</b>	Mr D Callaghan (Accounting Officer)
<b>Company Secretary</b>	Mrs H Whitaker
<b>Senior Management Team</b>	Miss E Fleming, Chief Financial Officer Ms C Jenkinson, HR Manager Mrs S Price, Growth Development Lead Mrs D Williams, Head Teacher - Blessed Trinity Mr B McNally, Head Teacher - All Saints Mrs S Price, Head Teacher - St Johns Mrs H Bibby, Head of School - St Johns Mrs S Colbeck, Head Teacher - St Augustine's Mrs B Loughran, Head Teacher - St Mary Magdalene's Mrs C Mills, Head Teacher - St Mary's Mrs L Lloyds, Head Teacher - St Joseph's

## Romero Catholic Academy Trust

### Reference and Administrative Details (continued)

**Principal and Registered Office** St John The Baptist RC Primary School  
Thames Avenue  
Burnley  
England  
BB10 2PZ

**Company Registration Number** 11907285

**Auditors** Beever and Struthers  
The Beehive  
Lions Drive  
Shadsworth Business Park  
Blackburn  
Lancashire  
BB1 2QS

**Bankers** Lloyds TSB  
7 Manchester Road  
Burnley  
Lancashire  
BB11 1HT

**Solicitors** Browne Jackson  
14th Floor  
No. 1 Spinningfields  
1 Hardman Square  
Manchester  
M3 3EB

# Romero Catholic Academy Trust

## Director's Report for the Year Ended 31 August 2022

The Trustees present their annual report together with the financial statements and auditors' report of Romero Catholic Academy Trust (The "Charitable Company") for the year ended 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report and strategic report under company law. The Multi-Academy Trust (MAT) operates academies for pupils aged 3-16, serving the catchment area in within the Diocese of Salford of Lancashire, Blackburn with Darwen and Calderdale. There are currently no schools within Blackburn with Darwen which have converted to the Trust. The numbers on roll are 2,703 pupils as reported at the October 2022. The schools' combined capacity is 2,837.

### **Structure, governance and management**

#### ***Constitution***

The trust is a company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The Trustees of Romero Catholic Academy Trust are also the Trustees of the charitable company for the purpose of company law. The charitable company operates as Romero Catholic Academy Trust.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on pages 1 and 2.

#### ***Members' liability***

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

#### ***Directors' indemnities***

Professional Indemnity Insurance is in place to protect Members, Trustees and Officers from claims arising from negligent acts, errors or omissions occurring on Trust business.

#### ***Method of recruitment and appointment or election of Directors***

The members of the Trust are responsible for the appointment of the Trustees. The recruitment of Trustees is mainly dependent on the skill gaps that the members identify and upon the candidate's expertise, experience and skills. The number of Trustees shall be a minimum of three but shall not be subject to any maximum, as referenced in the Articles of Association and are appointed for a term of four years.

#### ***Policies and procedures adopted for the induction and training of Directors***

Trustees are appointed on the skills they bring to the board to maintain a robust overview and governance throughout the Trust. Prior to conversion, the Trustees agreed the Trust's vision and ethos, committee structure and organisation and agreed the scheme of delegation. Directors receive information relating to the Trust, including policies and procedures and receive an induction pack on the roles and responsibilities of being a Trustee. Trustees are subject to enhanced DBS checking.

Trustees received the following training throughout the year ended 31st August 2022:

- Ofsted Framework and the role of the Directors within inspection
- Strategic Safeguarding for School Trusts
- Safeguarding & Prevent

Appropriate skill gap analysis is undertaken annually which is then used to form a training programme for the 2021-22 academic year.

# Romero Catholic Academy Trust

## Director's Report for the Year Ended 31 August 2022 (continued)

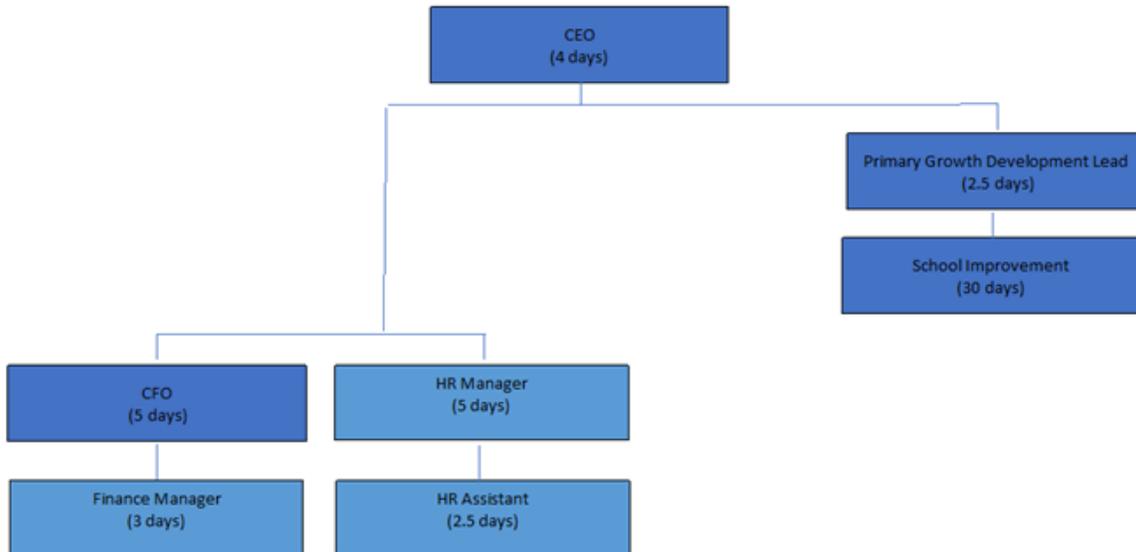
### *Organisational structure*

The organisational structure is set out in the Memorandum and Articles of Romero Catholic Academy Trust. The aim of the structure is to devolve responsibility and encourage involvement in decision making at all levels. Trustees have overall responsibility and ultimate decision making at all levels. The Trustees also have overall responsibility for strategic direction and growth of the Trust, adopting an annual plan and budget, monitoring the Trust and academies by the use of financial management and other performance information; making staff appointments to the key leadership posts and approving the Annual Report and financial statements. They are also responsible for all matters relating to finance and personnel and for setting the Trust's general policies.

The Trustees are responsible for ensuring the Local Governing Boards (LGB) fulfil their statutory obligations in a manner which will allow the Trust to fulfil its aims, ensuring procedures are in place to ensure: regularity, propriety and value for money, setting general policies, budget planning and monitoring and major decision making about the direction of the trust, capital expenditure and senior staff appointments. The CEO is the Accounting Officer and is supported by the school improvement team and Executive Central Team. The Central Team is responsible for implementing the policies laid down by the Trustees and reporting back to them. The Trustees delegate day to day operation of the academies to the Headteachers in each school who are supported by school leadership.

The Trustees have clear terms of reference and have a sub-committee for Finance, Audit and Resources that meet quarterly. In addition, a Nomination and a Remuneration committee was instated in the 20/21 financial year, that meets annually. The Directors have Local Governing Bodies (LGB) in each Academy. The LGBs also have clear terms of reference and work from the Trust's Scheme of Delegation. Each Committee and LGB will meet at least on a termly basis. Reports from the sub-committee(s) and LGBs will be available to the Directors.

### **Organisational Structure:**



## **Romero Catholic Academy Trust**

### **Director's Report for the Year Ended 31 August 2022 (continued)**

Roles and responsibilities of Members, Directors, Local Governing Boards and Chief Executive Officer of the Catholic Academy Trust. Headteachers of the schools are clearly defined within the Scheme of Delegation.

#### **Director Board**

Mrs A Ager  
Mr J Corrigan  
Mr D Fairclough  
Mr P Gunn  
Mr J Hickey  
Mrs H Sullivan  
Ms R Owen

#### **Finance, Audit & Resources Committee**

Mrs A Ager  
Mr J Corrigan  
Mr P Gunn  
Mr J Hickey

#### ***Arrangements for setting pay and remuneration of key management personnel***

The Trustees met as a Remuneration Committee to set the pay for the Chief Executive Officer, and members of the Executive Central Team and headteachers. The Remuneration Committee will receive a report which will also review all other pay increases in a report provided by the Chief Executive Officer annually.

#### ***Principal Risks and Uncertainties***

The Trustees have assessed the major risks, to which the Trust is exposed, in particular those relating specifically to teaching provision of facilities and other operational areas of the Trust, and its finances. The Trustees have implemented a number of systems to assess risks that the school faces, especially in the operational areas and in relation to the control of finance. Where significant financial risk still remains, they have ensured additional support and monitoring mitigate against the risks.

The Trust has fully implemented the requirements of the Safe Recruitment procedures and all staff have received training in this area in addition to training on Child Protection.

The Trust is subject to a number of risks and uncertainties in common with other academies. The Trust has in place procedures to identify and mitigate financial risks within the risk register.

#### ***Trade union facility time***

The Trade Union (Facility Time Publication Requirements) Regulations 2017 came into force in April 2017, which put in place provisions in the Trade Union Act 2016 requiring relevant public-sector employers to publish specified information related to facility time provided to trade union officials.

In-line with the regulations, Romero Catholic Academy Trust is required to publish the following information relating to trade union officials and facility time (figures cover the period 1st September 2021 to 31st August 2022).

## Romero Catholic Academy Trust

### Director's Report for the Year Ended 31 August 2022 (continued)

**Relevant union officials**

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
1	-

**Percentage of time spent on facility time**

Percentage of time

100%

**Number of employees**

1

Provide the total cost of facilities time	£56,131
Provide the total pay bill	£56,131
Provide a percentage of the total bill spend on facilities time calculated as: (total cost of facilities time divided by total pay bill) x 100	100%

Time spent on trade union facilities activities as a percentage of the total paid facilities time calculated as (total time spent on relevant trade union activities during the relevant period divided by the total paid facilities time hours) x 100	100%
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***Related Parties and other connected charities and organisations***

The Articles of Association for Romero Catholic Academy Trust express an alignment with the Diocese of Salford practices: 'To co-operate and work together to provide a framework for education which is in accordance with the teachings, doctrines, discipline and norms of the Catholic Church and with any guidelines and policies of the Salford Diocesan Department for Education.'

The Trust works closely with the Diocesan Education Office and all Catholic schools within the Diocese, through the Diocesan Primary Partnership and the Diocesan Secondary Heads group.

***Engagement with employees (including disabled persons)***

During the 2021/2022 period The Trust has engaged with its employees via CEO email communication and each academy's Headteacher. The Trust communicates key decisions and matters of importance after each Board meeting at Headteacher and School Business Manager forums, which allows for employee updates to be provided at each academy's regular leadership team meetings. Communication from employees back to the Trust has occurred via the completion of employee engagement surveys. HR arranged further meeting with a sample of employees on a one-to-one basis with a view to analysing the findings and considering key improvement initiatives. The Trust also has a social media platform which employees can access to be informed of current developments and news.

## **Romero Catholic Academy Trust**

### **Director's Report for the Year Ended 31 August 2022 (continued)**

The Trust has an established framework in place for consultation and discussion via a Trade Union Recognition Agreement. The Trust also pays facilities time to recognise the importance of trade unions in the employer-employee relationship. The Trust has a Wellbeing Policy and although this Policy is intended to be nothing but supportive, comments from the union representatives were sought prior to rollout. The Trust CEO, HR Manager and Union representatives consult on policy development and employee relations issues three times a year or more frequently if required.

Headteacher Performance Management is dealt with by the CEO and objectives are layered to reflect the key priorities at both Academy and Trust level. Headteachers organise the performance management arrangements for all employees within each Academy to ensure performance of employees is linked to key priorities and support the Trust's overall vision and strategic priorities.

The Trust has an Equalities Statement, accessible via the Website (Equalities-statement.pdf (romerocat.org)) which deals with its responsibilities under the Equality Act 2010 and to meet the Public Sector Equality Duty. This sets out the Trust's commitment to prohibit unfair treatment and achieve equal opportunities in the classroom, the workplace and in wider society, and to embed equality considerations in day-to-day school practice to tackle discrimination and inequality. The Trust's Equalities Statement confirms that as an employer 'the Trust must not discriminate against a potential employee in respect of whether to offer a job or the terms on which a position is offered and must not discriminate against an existing employee in respect of the benefits, facilities and services offered to employees, including training opportunities, promotion or dismissal'.

#### ***Engagement with suppliers, customers and others in a business relationship with the trust***

The overall vision of the Romero Catholic Academy Trust is wider than the provision of education to our pupils. The Trust and our schools recognise that we are part of a community of stakeholders and our vision reflects this ethos:

'Our schools within the trust will work in partnership with each other to provide deep levels of support to staff and to expand the opportunities for our pupils. We work with families and parishes to promote strong, positive relationships. Every school in the Trust is on a journey of continual improvement, aspiring to be more, not have more.'

Trustees and governors have a crucial role to play in connecting their school with the wider community of business and other professional people in order to enhance the education and career aspirations of pupils. The Board encourages each secondary school to have a nominated individual who takes a strategic interest in careers education and guidance and encourages employer engagement. Additionally, each Governing Committee is requested to have a link governor with responsibility for community engagement. The role includes:

- Reviewing staff, parent and student surveys and reporting issues to governing committee/ relevant working groups.
- Monitoring school responses to issues raised in surveys
- Attending meetings of the School Council and championing its voice of the Governing Committee
- Undertaking periodic checks of website to ensure all statutory information is published on website
- Developing a good understanding of the priorities of the school community including the business community
- Representing the Governing Committee in any community forums or meetings

# Romero Catholic Academy Trust

## Director's Report for the Year Ended 31 August 2022 (continued)

### Objectives and activities

#### *Objects and aims*

#### Vision and Values

Romero Catholic Academy trust is a family of Catholic schools serving the needs of children and young people in the Diocese of Salford, covering the areas of Lancashire, Blackburn with Darwen and Calderdale.

Responding to the challenge of our patron saint we 'aspire not to have more, but to be more' To achieve this, we will uphold four key values:

**Faith:** to nurture our belief in God

**Service:** to live out the responsibilities of our faith by serving others

**Aspiration:** to aspire to fulfil the potential of each individual, created uniquely in the image of God

**Collaboration:** to work collaboratively; sharing and fostering the strengths and expertise of all.

#### **Faith**

- Inspired by the vision of Bishop John, we will provide an authentic passing-on of our Catholic faith.
- Our schools will be nurtured by the Word of God.
- Our pupils will come to an understanding of what it means to be loved by God and the responsibilities that come from loving God.
- Our schools are worshipping communities characterised by vibrant liturgy and prayer.

#### **Service**

We will always act in the service of the pupils in our care.

In our schools we will educate our children to be the next generation of the stewards of God's creation.

We embrace Catholic social teaching and work for the Common Good with a preferential option for the poor.

We are outward facing, acknowledge our place in the wider educational system and accept our civic responsibility.

#### **Aspiration**

- We will work to fulfil the potential of each member of our community by providing an education that develops the whole person, including high quality Religious Education.
- Our schools will have a relentless focus on achievement. The quality of education in our schools will be 'at least as academically distinguished as that in the other schools of the area.' (Can. 806.2)
- Every member of our community will be provided with the knowledge, skills and attitudes needed to succeed in school and in the next stage of their lives.
- Through high quality and relevant continuing professional development, we will invest in our staff.
- Decision making will weigh up the Common Good and be made in a timely way.
- We will always focus on the solution to a problem.

#### **Collaboration**

- A spirit of solidarity leads us to accept a shared responsibility for all.
- We recognise the concept of subsidiarity; that decisions will be made as locally as possible.
- Improvements across our family of schools will be secured by utilising the skills and experience in the trust
- Wherever possible, we will take care to involve and inform people in decision making.
- We believe in the importance of open, honest and positive communication.

## Romero Catholic Academy Trust

### Director's Report for the Year Ended 31 August 2022 (continued)

#### ***Romero Catholic Academy Trust Curriculum Intent***

The Trust has a curriculum that provides all pupils, regardless of their aptitude, interest or background, the knowledge, skills and character development to feel success in learning and ambition for their future. Each school's curriculum will be bespoke and distinctive to the needs of their pupils and communities but share common aims

#### ***Curriculum Aims:***

- Develop young people with active and creative minds, engendering a sense of compassion and understanding of other and the courage to act on their beliefs, enabling them to make a lasting contribution to their local communities
- Ensures that religious education is a priority in all schools
- Responds to the health and social needs of pupils
- Ensure the holistic development of a pupil's character to instil confidence, personal skills and the drive to fulfil their dreams and potential in any social context
- Provide a challenging and inspiring academic core curriculum for all pupils to study to ensure no one is disadvantaged or restricted in their future education opportunities or career prospects
- Facilitate higher order thinking of pupils using cognitive resources linked to fundamental concepts (core knowledge) that have been located in their long-term memory so that pupils know and remember more
- Integrate learning experiences which facilitate the rapid closure of gaps in both academic progress and personal development
- Embrace a cross-phase approach to curriculum design to ensure continuity in provision through the primary and secondary phases, leading to a shared understanding of our pedagogies in each phase and clear links in the progression of learning fundamental concepts
- Offer meaningful academic and vocational learning pathways from KS4 onwards
- Grow pupils love of learning and an appreciation of the beauty of using new ideas and skill to explain and shape our world.

#### ***Three-year Strategic Plan***

The Trust is committed to delivering the above benefits, whilst at the same time retaining the identities and best aspects of all seven schools. Each school has kept its own name, headteacher and local governing board, and will continue to focus on delivering quality teaching within their local community.

#### ***Objectives, strategies and activities***

The Trust has set out the main objectives it wants to pursue in the Trust 3-year Strategic Aims document. The plan sets out the Trust's vision, values, outcomes and priorities for the period 2020-2023 as follows:

#### **Strategic Aim 1: Mission and Ethos**

Through our Catholic faith, promote the academic, spiritual, emotional and social growth of the individual child and young person

## Romero Catholic Academy Trust

### Director's Report for the Year Ended 31 August 2022 (continued)

#### Objectives

- 1.1 To ensure strong links between school and parish
- 1.2 To ensure all academies are well prepared for the Diocesan Section 48 Inspection
- 1.3 To enable schools to participate in the wider life of the Trust and the Diocese
- 1.4 To provide opportunities for all pupils and staff to deepen and explore their faith
- 1.5 To ensure that Religious Education is a high priority core subject in schools
- 1.6 To ensure Catholic social teaching is embedded in the curriculum and the life of the school including our responsibilities for the environment and care for our common home

#### Strategies Used

- Establish a network of RE subject leads across the Trust's schools with additional support from the diocesan RE leads
- Headteacher within the Trust has been fully trained as a Section 48/CSI inspectors (inspections have been suspended until September 2022)
- Develop the use of social media and online presentations to maintain links with the liturgical calendar of the Church during the pandemic

#### Strategic Aim 2: Teaching, Learning and Assessment

To ensure that all our academies provide the very best teaching in order to promote and provide high quality learning for all our children and young people and ensuring that there is support in place for teachers to achieve this. We aim to develop 'life-long learners' who have a thirst for knowledge as a result of high quality teaching and assessment.

#### Objectives

- 2.1 To implement a CPD programme that ensures that all our staff have the right skills to raise standards further, deliver good teaching and learning and disseminate good practice to ensure rapid improvement
- 2.2 To secure high quality teaching and learning
- 2.3 To ensure every academy has a relevant, rich and broad curriculum
- 2.4 To ensure that all vulnerable groups make at least good progress
- 2.5 To use assessment proportionately to inform and progress children's learning

#### Strategies Used

- Establish subject networks across the Trust's schools
- Headteacher appraisal focused on ensuring the full curriculum is delivered despite school closure as a result of the pandemic
- On line resources developed and teachers trained in the expectations of on-line learning
- Curriculum reviews focus on the structure, sequencing and assessment within the curriculum

#### Strategic Aim 3: Academy Improvement

To establish a self-sustaining, system-led, collaborative approach to improvement that enables rapid improvement where required

## **Romero Catholic Academy Trust**

### **Director's Report for the Year Ended 31 August 2022 (continued)**

#### **Objectives**

- 3.1 To establish a self-sustaining, system-led collaborative approach to improvement that enables rapid improvement when required
- 3.2 To develop school-to-school support for leadership
- 3.3 To build effective links to outstanding providers outside of the Trust to support continuing improvement
- 3.4 To ensure all schools operate effective quality assurance and self-evaluation
- 3.5 To ensure that all schools have effective development planning leading to improvement
- 3.6 To enhance the Trust's ability to develop the next generation of school leaders in both phases
- 3.7 To ensure all schools are well prepared for Ofsted inspection

#### **Strategies Used**

- Common reporting systems have been adopted across the Trust's schools to enable comparison of performance and identify areas for development
- Trust staff have been fully trained as Ofsted inspectors
- Peer review of self-evaluation and school improvement priorities is supported by external quality assurance
- Trust visits to other Multi academy trusts enable challenge on other approaches to school improvement and future proofing our systems

#### ***Public benefit***

The Trust's aims and achievements are set out within this report and have been undertaken to further the charitable purposes for the public benefit, including the provision of state funded education. The Trustees have complied with the duty under section 4 of the Charities Act 2011, to have due regard to the public benefit guidance published by the Charity Commission for England and Wales. The Trustees have considered this guidance in deciding what activities the Trust should undertake and consider its aims are demonstrable for the public benefit. Individual schools within the Trust contribute directly to their own community through initiatives such as the letting out of premises to community groups and working within their local parishes to develop community involvement in each academy and the church.

## Romero Catholic Academy Trust

### Director's Report for the Year Ended 31 August 2022 (continued)

#### Strategic Report

##### Achievements and performance

The Trust accelerated its growth this year with St Mary Magdalene's RC Primary joining the family of schools in May 2022. This will be followed by a further two primary schools in September and a high school in December. Up to three more school may join the Trust by the end of the academic year.

This year the Trust has prioritised:

Taking immediate action to identify where children have gaps in their learning and development, as result of the school closure, and planned intervention takes place to address these gaps. To achieve this schools ensured that:

- The school improvement plan clearly identifies actions, time scales and cost for intervention
- There is a clear plan and audit trail of the use of catch-up funding for governors and trust leaders to review each term
- Pupils with SEND and Disadvantaged pupils' progress is tracked and additional intervention is put in place when required
- To be able to confidently report to governors and trust leaders on the quality of teaching and learning across the school

This year the Trust's strategic aims have remained a focus, and we have sort to retain and embed progress made in previous years including:

- Develop the Trust's Vision and Values and share these with all stakeholders
- Established a central school improvement and support offer
- Strengthen the external quality assurance of school judgements
- Developing provision for a 'continuum of professional development' and wellbeing for all Trust staff
- All Trust staff and leaders prioritising increasing their understanding of how children learn and the effectiveness of their subject pedagogy
- Establish a collaborative response to priority areas for school improvement
- Standardise self-evaluation and Headteachers' report to LGBs to enable effective comparisons and quality assurance
- Extend the review of governance across the Trust and its schools
- Consolidate the Central Executive Team with additional capacity in HR, finance and governance
- Develop more robust governance at Trust level with additional committees
- Develop with the diocese a model for growth
- Improve the processes and capacity for internal audit
- Implement a robust training programme for school business managers to ensure compliance with the Academy Trust Handbook 2021 and the Trust's financial handbook
- Provide significant leadership support for maintained schools at risk within the Trust's geographical area

##### Achievements and Performance: Key Performance Indicators (2021-22)

Phonics screening, Key Stage 2 SATs and GCSE and vocational examinations returned in 2021 although because of the uneven impact of the pandemic, comparisons between schools nationally and locally are regarded as unreliable as therefore the results will not be published. Equally, the Department for Education and Ofsted, will not compare accountability measures from 2021/22 to previous years. Previous data would be before the schools converted to the Romero Catholic Academy Trust. The schools' previous data (2019) is available through the DfE <https://www.compare-schoolperformance.service.gov.uk/find-a-school-in-england>.

**Romero Catholic Academy Trust**

**Director's Report for the Year Ended 31 August 2022 (continued)**

**Strategic Report**

**School performance data**

**Secondary performance measures**

**All Saints RC High School**

English 5+ %	43.2
Math's 5+ %	25.3
E&M 5+ %	20
Attainment 8	38.4
Progress 8	-0.58
Ebacc entry %	77.4

**Blessed Trinity RC College**

English 5+ %	59
Math's 5+ %	33
E&M 5+ %	30
Attainment 8	41.1
Progress 8	0,35
Ebacc entry %	26

## Romero Catholic Academy Trust

### Director's Report for the Year Ended 31 August 2022 (continued)

#### Strategic Report

#### Primary performance measures

##### St Augustine's RC Primary

School:	St Augustine's RC Primary, Burnley
EYFS % of pupils achieving GLD:	53
KS1 Phonics screening check: % of pupils at expected levels: % of pupils at greater depth:	Yr1: 70 Yr2:8 resits 1 pass Reading: 50 Writing: 27 Maths: 47 Reading: Writing: xxx Maths: xxx
KS2 % of pupils at expected levels: % of pupils at expected levels combined: % of pupils at higher level:	Reading: 77 Writing: 65 Maths: 48 GPS: TBC 48 Reading: 32 Writing 6 Maths: 10 GPS:

##### St John the Baptist RC Primary

School:	St John's RC Primary, Burnley
EYFS % of pupils achieving GLD:	63.3
KS1 Phonics screening check: % of pupils at expected levels: % of pupils at greater depth:	Yr1: 73% Yr2:79 June 22 6 resits 3 passed Reading: 63 Writing: 63 Maths: 63 Reading: 13 Writing: 17 Maths: 17
KS2 % of pupils at expected levels: % of pupils at expected levels combined: % of pupils at higher level:	Reading: 82 Writing: 69 Maths: 65 GPS: 72 60 Reading: 27 Maths: 17 GPS: 13

##### St Joseph's RC Primary

School:	St Joseph's Primary, Todmorden
EYFS 68.4% of pupils achieving GLD:	68.4
KS1 Phonics screening check: % of pupils at expected levels: % of pupils at greater depth:	Yr1: 72.2 Yr2: 3 out of 4. cumulative: 94.7 Reading: 75 Writing: 62.5 Maths: 81.25 Reading: 25 Writing: 12.5 Maths: 18.75
KS2 % of pupils at expected levels: % of pupils at expected levels combined: % of pupils at higher level:	Reading: 75 Writing: 70 Maths: 70 GPS: 70 65 Reading: 20 Writing: 20 Maths: 20 GPS: xxx

## Romero Catholic Academy Trust

### Director's Report for the Year Ended 31 August 2022 (continued)

#### Strategic Report

##### St Mary's RC Primary

School:	St Mary's Primary, Bacup
EYFS % of pupils achieving GLD:	42
KS1 Phonics screening check: % of pupils at expected levels: % of pupils at greater depth:	Yr1: 68 Yr2: Reading: 40 Writing: 40 Maths: 60 Reading: xxx Writing: xxx Maths: xxx
KS2 % of pupils at expected levels: % of pupils at expected levels combined: % of pupils at higher level:	Reading: 41 Writing: 30 Maths: 41 GPS: 30

##### St Mary Magdalene's RC Primary - Joined May 2022

School:	St Mary Magdalene's Primary, Burnley
EYFS % of pupils achieving GLD:	72
KS1 Phonics screening check: % of pupils at expected levels: % of pupils at greater depth:	Yr1: 79 Yr2:70 Reading: 72 Writing: 57 Maths: 72 Reading: 15 Writing: 0 Maths: 24
KS2 % of pupils at expected levels: % of pupils at expected levels combined: % of pupils at higher level:	Reading: 72 Writing: 59 Maths: 62 GPS: 76 38 Reading: 21 Writing: xxx Maths: 0 GPS: 17

#### Ofsted

Ofsted suspended routine inspections until September 2021. No schools received monitoring visits as part of the Covid-19 monitoring of provision.

#### *Going concern*

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

#### *Promoting the success of the academy*

The Board of Trustees seeks to embed a culture within the Trust of the highest standards of conduct that matches our strategic objectives and in doing so delivers benefits to all our stakeholders including our members, employees and the local communities and families that we serve.

## Romero Catholic Academy Trust

### Director's Report for the Year Ended 31 August 2022 (continued)

#### Strategic Report

Decisions taken by the Board of Trustees will consider any impact over the longer term with reference to each of these stakeholder groups and the need to act fairly and with integrity at all times. As an example, this will extend to ensuring we act as a caring employer and maintain effective working relationships with key suppliers who work with the Trust. We will also evaluate the impact of our operations on the environment and seek to lead by example in reducing our carbon footprint. By acting in this way, we will ensure the success of Romero Catholic Academy Trust is promoted throughout our communities who will also then share in our success.

#### Financial review

During the year Romero Catholic Academy Trust has received income of £17,779,016 (2021: £16,253,398).

Comprising of the following types of funding for all schools within the Romero Catholic Academy Trust;

- GAG funding
- DFC Annual allocation
- Primary PE and Sport Premium
- Teacher Pay Grant
- Teachers' Pension Contribution
- High Needs Funding
- LAC Funding
- Pupil Premium Funding
- Free School Meal Supplementary Grant
- Universal Infant Free school meals

Over the year Romero Catholic Academy Trust expended £18,671,871 (2021 restated: £17,121,162), resulting in net deficit of £892,855 (2021 restated: net deficit of £867,764) leading to reserves carried forward of £2,813,359 (2021 restated: £4,618,786). Of this £156,683 (2021 restated: £223,908) which related to restricted general funds for the academies which is being carried forward to be utilised in future years. £1,651,475 (2021: £1,239,601) of unrestricted funds are to be used within the Academies Charitable objectives. The Trust also has a restricted fixed assets fund of £1,009,201 (2021 restated: £1,063,705) which is being carried forward and will be spent in line with the Capital Grant programme and offset future depreciation charges.

During the financial year the Trust has been affected by the COVID-19 pandemic, extra funding was provided by the ESFA which was not originally budgeted for, and extra expenses were incurred, particularly in relation to supply teaching costs. All the schools within the Trust were not adversely affected from a financial perspective as a result of the COVID-19 pandemic due to the extra funding provided. However, the lasting effect of the pandemic leaves the financial position going forward with a level of uncertainty around staffing expenditure in particular, especially as there is no certainty around any further funding to assist schools with further unbudgeted costs should an academy Trust hold more than 4% of funding as reserves.

In April 2022, St Mary Magdalene's RC Primary school joined the Trust bringing the number of schools to seven. Further expansion is planned with three further primary schools and one high school in advanced stages of conversion. The addition of these schools will not only add to the capacity of the Trust to deliver school improvement, but will add financial resilience to the Trust and enable the sustained expansion of the support and offer to schools.

## Romero Catholic Academy Trust

### Director's Report for the Year Ended 31 August 2022 (continued)

#### Strategic Report

The decision of the diocese to move towards a fully academized model for its schools by 2030, allows far greater security of Trust's finances and the strategic planning of the Central Team.

During the year the Accounting Officer has been working with the Central Team, the business managers and the Trust's external auditors to implement efficient and quality financial management systems.

These systems are continuously under review and will be implemented at each school as they open.

The Trust occupies land, including buildings, which are owned by its Members, the Diocese of Salford. The Members are the providers of the schools on the same basis as when they were maintained schools. The continuing permission of the Members is pursuant to, and subject to, the Members' charitable objectives and is part of the Catholic Church's contribution since 1847 to provide state funded education in partnership with the state. Having therefore considered the basis of which the Trust is occupying the land and buildings the Trustees have concluded that the value of the Trust schools' land and buildings will not be recognised on the Trust's balance sheet.

#### *Reserves policy*

The level of reserves held in the Financial Review noted above. The level of reserves held at each school at 31st August 2022 is considered to be sufficient and in-line with the Trust Reserves Policy. The Trust needs to hold reserves to protect its activities by providing a financial comfort zone against an unpredictable environment and to make sufficient provision for future cash flow requirements and capital procurement. Further reasons are listed below:

- Contingency fund to deal with minor adjustments to operational expenditure from some budget headings;
- A planned accumulation of funds to pay for some major construction work or project;
- Expenditure held over to the following year to withstand variations in the level of funding to the Trust to balance out variations in funding levels; and
- Potential redundancy payments to staff.

In order to achieve this sustainability moving forward, the Trust has implemented within its policy that restricted reserves are only available once the Trust has met its commitments and other planned expenditure and is in accordance with the limitations outlined in the original funding.

As noted above, the restricted general reserves carried forward are a surplus of £156,683 (2021: £223,908). This is after accounting for the pension deficit reserve of £4,000 (2021: £7,146,000). Excluding the pension deficit reserve and designated funds, the total restricted and unrestricted general funds are £1,808,158 (£1,463,509) as at 31st August 2022. Reserves held in excess of the target reserves will be reviewed by the Trust on a regular basis and an appropriate range of options will be considered which might include releasing the funds into revenue budget in furtherance of the Trust's objectives, assigning funds to appropriate designated reserves as may be determined by the Trust; or investing the funds to generate further income to allow expansion of the Trust's work.

The Board of Trustees ensure that the Reserves Policy is in accordance with the requirements laid down in the Academy Trust Handbook 2021 by the ESFA. The Department for Education expects the Trust to use their allocated funding for the full benefit of current pupils. If Trusts have surplus, they must have a clear plan for how it will be used to benefit their pupils. It is the policy of the Trust to have reserves which can be used for future education purposes in line with the development plans.

## Romero Catholic Academy Trust

### Director's Report for the Year Ended 31 August 2022 (continued)

#### Strategic Report

Under accounting standard FRS102, it is necessary to charge projected deficits on the Local Government Pension Scheme, which is provided for support staff, to the restricted fund. This resulted in the pension funds showing a deficit of £4,000 at 31st August 2022. It should be noted that this does not present a liquidity problem for the Trust and that we aim to carry out a review of contributions to the pension scheme in order to see a reduction in the pension deficit in future periods.

#### *Investment policy*

All investments are agreed by the Trustees, which have regard to the Charity Commission guidance in relation to charity investment policy. The Trust does not currently hold any investments other than cash, which is held for its normal operations. The Trustees have adopted a low-risk strategy to its cash holdings. Surplus cash is held in an instant access account to ensure that there is always sufficient cash to meet short and medium-term requirements.

In the longer term, as reserves build up, the Trust will seek to maximise its return by investing surplus cash in time deposits with banks approved by the Trustees.

#### *Principal risks and uncertainties*

The principal risks and uncertainties facing the Trust are centred on changes in the level of funding from DfE/ESFA. In addition, the Academy Trust is a member of the Local Government Pension Scheme, which results in the recognition of a significant deficit on the academy trust Balance Sheet. As at 31 August 2022, the movement in actuarial assumptions and strength of the stock market has led to the deficit significantly reducing.

An in depth risk assessment is undertaken as part of the Trust's School Improvement Framework. This work is overseen by the Trustees in line with the Trust's Risk Management Policy.

Other principal financial risks are centred on:

- Overspending of the Trust budget
- Errors in the accounts caused by inadequately skilled or experienced staff
- Cash flow shortage
- Budget risks including deficit budgets
- Reconciliations not completed on time and balances inaccurate
- Identifying related party transactions
- Failure to ensure security of the financial and other systems
- LGPS deficit

Trustees have implemented a number of controls to ensure the financial risks are able to be identified and mitigated, these include:

- Robust reviews of the budget held at Trustee level, presenting challenge and accountability to those involved in the budget setting process
- Budgets are reviewed on a half-yearly basis
- Management accounts are prepared and reviewed monthly
- Training for School Business Managers is provided by the CFO on a termly basis and further qualifications are encouraged
- Financial procedures and internal controls have been developed and challenged by internal audit
- Review of the contributions to the LGPS to be carried out to aim to reduce the pension deficit
- Cash flow forecasts form part of the monthly management accounts pack

## Romero Catholic Academy Trust

### Director's Report for the Year Ended 31 August 2022 (continued)

#### Strategic Report

- Monthly budget/management accounts schedules add clarity to the month end procedures

The Trust has fully implemented the requirements of the Safe Recruitment procedures and a number of staff have received training in this area in addition all staff have had training on Child Protection.

#### Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees. The Trust has nominated a senior leader who is responsible for ensuring that charitable giving by pupils, staff and families is appropriate and only allows fundraising activities if:

- The charity is registered with the UK's Charity Commission
- The charity and the cause demonstrate no political, religious or cultural discrimination
- The Charity's values are consistent with fundamental British values of democracy, rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- There is no compulsion for pupils, staff and families to participate in any fundraising activities
- If the monies raised are to be split across a number of charities the basis of this split must be notified in advance and during the fundraising activity
- Pupils and staff organising fundraising are adequately inducted on the appropriate procedures
- Learning is not disrupted by fundraising
- All charitable giving is entered on to the Charitable Giving Record and is reviewed and approved by the nominated senior leader
- Evidence is sought to ensure charitable funds have been appropriately spent

#### Streamlined Energy and Carbon Reporting

As the trust has not consumed more than 40,000 kWh of energy in this reporting period, it qualifies as a low energy user under these regulations and is not required to report on its emissions, energy consumption or energy efficiency activities.

#### *Plans for future periods*

Headteachers are engaging with the strategic plan to ensure that it reflects schools' priorities and actions. However, the effects of the Covid-19 pandemic have resulted in emergency priorities. The focus for headteachers has been to safely reopen schools whilst offering a full broad and balanced curriculum. Within this, Headteachers are also addressing the legacy needs of pupils' mental health and wellbeing. This involves:

- Effective risk assessment is in place, regularly reviewed and implemented.

## **Romero Catholic Academy Trust**

### **Director's Report for the Year Ended 31 August 2022 (continued)**

#### **Strategic Report**

- The Catholic life of the school is maintained through collective acts of worship, observation of the liturgical year and charitable work.
- Pupils who are absent through Covid-19 related absence receive their education entitlement including through online learning when required.
- Child protection and safeguarding remains a priority, including the mental health and wellbeing of pupils and those pupils whose attendance has deteriorated after the pandemic
- Pastoral support for pupils is reviewed and new approaches implemented when required to address issues of mental health and behaviour issues.
- Staff wellbeing is regularly reviewed and recorded to ensure a duty of care. The Trust will act upon the outcome of the Stakeholder Engagement surveys at both a local and strategic level
- Secondary schools will ensure Year 11 pupils are carefully assessed in case centre assessed grades are required as a result of Covid-19 outbreaks
- Monitoring of curriculum to ensure broad and balanced curriculum is being consistently and effectively delivered across school.

Also, heads are focusing on the gaps in learning of pupils who have had their time in school reduced, as result of Covid-19 and particularly the disadvantaged. This involves:

- The school improvement plan clearly identifies actions, time scales and cost for intervention.
- There is a clear plan and audit trail of the use of catch-up funding for governors and trust leaders to review each term.
- Disadvantaged pupils' progress is tracked, and additional intervention is put in place when required including a monitoring of reading.
- Data is collected to monitor length and frequency of pupil absence due to COVID-19 allowing for further targeted intervention.
- Engagement and communication with parents is maintained so that they are aware of the school's intervention and can more effectively support their child's learning.
- Curriculum and assessment developed across school to ensure full coverage of skills-based curriculum, delivering effective sequences of learning and building on children's experiences, knowledge and understanding

The three key aims for the 2022-23 academic year are outlined below:

- Ensure the Trust's schools mitigate against the risks and loss of learning as a result of the Covid19 pandemic and the schools become examples of best practice in terms of remote learning and catch-up provision.

## Romero Catholic Academy Trust

### Director's Report for the Year Ended 31 August 2022 (continued)

#### Strategic Report

- Sustain improving trends in schools' provision and outcomes -all aspects of our schools' provision are at least good.
- Grow the number of schools in the Trust to enable even more effective collaboration - our aim is to increase the Trust by 3 schools in September 2023

#### Funds held as Custodian Director on behalf of others

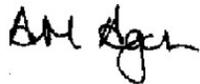
Romero Catholic Academy Trust holds no funds on behalf of others.

#### Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information. Beever and Struthers are willing to continue in office and a resolution to reappoint them will be proposed at the Annual General Meeting.

The Trustees' report, incorporating a Strategic Report, was approved by order of the members of the Board of Trustees on 12th December 2022 and signed on its behalf by:



Mrs A M Ager  
Director

# Romero Catholic Academy Trust

## Governance Statement

### Statement on governance and internal control

#### Scope of responsibility

As Trustees we acknowledge we have overall responsibility for ensuring that Romero Catholic Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss. As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day to day responsibility to Mr D Callaghan (Accounting Officer), as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Romero Catholic Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

#### Governance

The information on governance included here supplements that described in the Director's Report and in the Statement of Director's Responsibilities.

The Members have formally met 6 times during the year. Attendance during the year at meetings of the Members was as follows:

<b>Member</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
Bishop John Arnold	0	6
Canon Michael Cooke	6	6
Canon Anthony McBride	4	6
Mr Simon Smith	6	6
Mrs Mary Hunter	5	6

The Members met on the following dates: September 2021, November 2021, January 2022, March 2022, May 2022, July 2022.

## Romero Catholic Academy Trust

### Governance Statement (continued)

The Board of Trustees have formally met 7 times during the year. Attendance at the meetings during the year was as follows:

<b>Director</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
Mrs A M Ager	7	7
Mrs R C Owen	6	6
Mrs H E Sullivan	5	7
Mr J F Corrigan	3	7
Mr J P Hickey	4	7
Mr P S Gunn	6	7
Mrs N Walbank	1	2

The Board of Trustees met on the following dates: 21st September 2021, 23rd November 2021, 20th December 2021, 8th February 2022, 29th March 2022, 24th May 2022 and 12th July 2022.

The Finance, Audit and Resources Committee is a sub committee of the main Trust Board. Its purpose is to assist the decision making of the Board, by enabling more detailed consideration to be given to the best means of the Board of Directors' responsibility to ensure regulatory compliance, financial probity and manage risk. The appointment of internal auditors was a decision made by the Committee. Subsequently, Cofie Ltd were appointed as the Trust's Internal Auditors.

Attendance at meetings in the year (19th October 2021, 7th December 2021, 20th December 2021, 22nd March 2022, 19th May 2022 and 20th July 2022) was as follows: -

<b>Director</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
Mrs A M Ager	6	6
Mr J P Hickey	6	6
Mr J F Corrigan	2	6
Mr P S Gunn	5	6

Where Trustees have tendered apologies during the period this has been due to work commitments.

The trustees undertook self-review of their effectiveness using the framework provided by the Confederation of School Trusts under the headings of: Strategic Leadership, Accountability, People, Structures, Compliance and Self-evaluation. As a result of the self-review, the trustees have identified key areas for their development. This review involved the engagement of a DfE accredited National Leader of Governance who reviewed delegation of powers, and decision-making process within the Board. This has resulted in a review of the scheme of delegation to ensure it fits with the practices identified in the review.

## Romero Catholic Academy Trust

### Governance Statement (continued)

#### Governance reviews

##### Review of value for money

As accounting officer, the Chief Executive has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received. The Accounting Officer must consider how the Trust's use of its resources have provided good value for money during each academic period, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy Trust has delivered improved value for money during the period by: -

- Improving educational standards

- *Refining the education model to be applied across some Trust schools aimed at maximising pupil performance*
- *Developing a Quality Assurance framework so that it is focused on areas for development.*

This is to ensure that resources are carefully targeted on addressing underperformance and maximising improvement

- *Developing high quality Continuing Professional Development (CPD) to school business managers*

- Robust governance and oversight of Multi Academy Trust finances

- *The Trust is developing clear guidance through a financial management handbook and this is increasingly embedded within the Trust's financial processes*
- *The Trust currently benefits from the provision of suitably qualified finance staff and the CFO holds regular meetings with all schools within the Trust*
- *The Accounting Officer and CFO meet on a weekly basis and review management accounts on a monthly basis.*

Cofie Ltd have been commissioned as the Internal Auditors for the Trust from 1st September 2022. The Trust has implemented a programme of works for the Internal Auditor and reports will highlight the practices in place at the schools as well as risk recommendations. Any recommendations from the internal audit reports will be actioned at both the school and Trust level with a considerable amount of this work already being undertaken.

- Better Purchasing

- *The Trust ensures a continual focus on best value for money and clearly understands the importance of the efficient and effective use of its resources. The schools promote fair competition through quotations and tenders, in accordance with its financial regulations, to ensure that goods and services are secured in the most economic and effective way.*
- *Where possible, the Trust has secured single supplier contracts, through competitive tender, for areas where a single supplier is appropriate for our schools i.e. insurance, payroll, internal audit, financial management systems. This is being extended to other areas where better value can be found.*
- *Budget holders review and sign off every purchase order request and regularly challenge these for efficiency and effectiveness.*

## Romero Catholic Academy Trust

### Governance Statement (continued)

- Maximising income generation

- *The Trust is mindful of the need to generate additional funds to maximise income generation. This is principally through schools' lettings. to utilise Trust premises to generate additional funds.*
- *A full review of this will take place during the Autumn Term of the 2022 academic year*

- Reviewing controls and managing risks

- *Critical Incident and Business Continuity Plans and Risk policy has been adopted by the Trust and at school level. Trustees approve and monitor the above at their meetings.*
- *The Headteachers and Business Managers review budget monitoring reports, considering expenditure against each budget cost centre monthly and address any significant variances against budget. Once complete, the monthly budget monitoring reports are submitted to the Board of Trustees, Executive Central Team and Local Governing Bodies.*
- *The Board of Trustees review and approves and scheme of delegation annually. Full segregation of duties is maintained within each department.*

#### **The purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place at Romero Catholic Academy Trust for the period 1st September 2021 to 31st August 2022 and up to the date of approval of the annual report and financial statements. The Trust has identified a number of deficiencies during post year end. The Trust has fully re-evaluated its internal controls and processes and has invested adequate resources to facilitate the remedy of the identified deficiencies.

#### **Capacity to Handle Risk**

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1st September 2021 to 31st August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

#### **The Risk and Control Framework**

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring system with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews undertaken by the resources committee of reports which indicate financial performance against the forecasts and a of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined (asset purchase or capital investment) guidelines;
- identification and management of risks;

## Romero Catholic Academy Trust

### Governance Statement (continued)

- delegation of authority by using the Scheme of Delegation; and
- Identification, tracking and management of risks The Board of Trustees has considered the need for a specific internal audit function and has decided to appoint Cofie Ltd as their internal auditors from 1st September 2021

The Internal Auditor's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. The role will focus upon the following areas: -

- Finance Procedures Manual
- Financial Management Reports
- Payroll
- Purchases
- Bank Reconciliation
- Capital Contracts
- Control Accounts

Reviews are underway in the 2022/23 financial year to assist in identifying other areas in which the Trust are able to implement an improved control environment.

In particular the checks carried out in the current period included:

- Review of all bank accounts and petty cash;
- Review of the current financial manual;
- Review of procurement procedures;
- Review of benchmarking and ICFP and their impact;
- Review of management accounts; review of Director meetings;
- Review of directors and related party transactions;
- Review of Schemes of Delegation and Terms of Reference;
- Review of the Trust Business Continuity Plan;
- Review of year end procedures and plans;
- Review of the purchasing systems;
- Payroll review;
- Review of income streams.

On a termly basis the reports to the Board of Trustees, through the finance, audit and resources committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

#### **Review of Effectiveness**

As Accounting Officer, Mr D Callaghan (Accounting Officer) has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

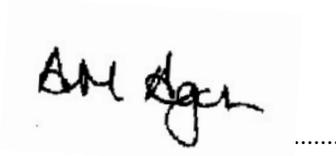
- the work of the internal Auditor;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework
- the financial management and governance self-assessment process or the school resource management self-assessment tool;

**Romero Catholic Academy Trust**

**Governance Statement (continued)**

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance, Audit and Resources Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Trust Board on 12th December 2022 and signed on its behalf by:



Mrs A M Ager  
Director



Mr D Callaghan (Accounting Officer)  
Chief Executive Officer

**Romero Catholic Academy Trust**

**Statement of Regularity, Propriety and Compliance**

As Accounting Officer of Romero Catholic Academy Trust I have considered my responsibility to notify the academy trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust Board of Trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



.....  
Mr D Callaghan (Accounting Officer)  
Accounting officer

16.12.2022  
Date:.....

## Romero Catholic Academy Trust

### Statement of Director's Responsibilities

The Directors (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Director's Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Directors to prepare financial statements for each financial year. Under company law the Directors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Directors are required to:

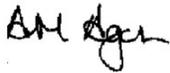
- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Directors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Directors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Directors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 12th December 2022 and signed on its behalf by:



.....  
Mrs A M Ager  
Director

## **Romero Catholic Academy Trust**

### **Independent Auditor's Report on the Financial Statements to the Members of Romero Catholic Academy Trust**

#### **Opinion**

We have audited the financial statements of Romero Catholic Academy Trust "the academy trust" for the year ended 31 August 2022, which comprise the Statement of Financial Activities for the year ended 31 August 2022 (including Income and Expenditure Account), Balance Sheet as at 31 August 2022, Statement of Cash Flows for the year ended 31 August 2022, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice) and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

#### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### **Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

#### **Other information**

The Directors (who are also the directors of the academy trust for the purposes of company law) are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

## **Romero Catholic Academy Trust**

### **Independent Auditor's Report on the Financial Statements to the Members of Romero Catholic Academy Trust (continued)**

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

#### **Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Director's Report (incorporating the Strategic Report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report has been prepared in accordance with applicable legal requirements.

#### **Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Directors remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

#### **Responsibilities of Directors**

As explained more fully in the Statement of Director's Responsibilities set out on page 29, the Directors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Directors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Directors are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Directors either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

#### **Auditor Responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

## **Romero Catholic Academy Trust**

### **Independent Auditor's Report on the Financial Statements to the Members of Romero Catholic Academy Trust (continued)**

#### **The extent to which the audit was considered capable of detecting irregularities including fraud**

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations.
- we identified the laws and regulations applicable to the academy through discussions with directors and other management, and from our knowledge and experience of the academy sector.
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the academy, including the Companies Act 2006, the Charities Act 2011, and the Academies Accounts Direction 2021 to 2022 and Academy Trust Handbook 2021, both issued by the Education and Skills Funding Agency.
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence.
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the academy's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud.
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures on material balances for which robust, substantive analytical procedures have been undertaken to identify any unusual or unexpected relationships.
- tested journal entries to identify unusual transactions.
- investigated the rationale behind significant or unusual transactions.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

**Romero Catholic Academy Trust**

**Independent Auditor's Report on the Financial Statements to the Members of Romero Catholic Academy Trust (continued)**

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

.....  
Mark Bradley BA FCA (Senior Statutory Auditor)  
For and on behalf of Beever and Struthers, Statutory Auditor

The Beehive  
Lions Drive  
Shadsworth Business Park  
Blackburn  
Lancashire  
BB1 2QS

Date:.....

## **Romero Catholic Academy Trust**

### **Independent Reporting Accountant's Assurance Report on Regularity to Romero Catholic Academy Trust and the Education and Skills Funding Agency**

In accordance with the terms of our engagement letter dated 4 November 2020 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Romero Catholic Academy Trust during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Romero Catholic Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Romero Catholic Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Romero Catholic Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

#### **Respective responsibilities of the Governing Body's accounting officer and the reporting accountant**

The Accounting Officer is responsible, under the requirements of the Board of Trustees's funding agreement with the Secretary of State for Education dated 23 October 2019 and the Academy Trust Financial Handbook extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

#### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review and testing of financial systems of internal control
- Sample testing of transactions
- Discussions with management

**Romero Catholic Academy Trust**

**Independent Reporting Accountant's Assurance Report on Regularity to Romero Catholic Academy Trust and the Education and Skills Funding Agency (continued)**

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

.....  
Mark Bradley BA FCA  
For and on behalf of Beever and Struthers, Chartered Accountants

The Beehive  
Lions Drive  
Shadsworth Business Park  
Blackburn  
Lancashire  
BB1 2QS

Date:.....

## Romero Catholic Academy Trust

### Statement of Financial Activities for the Year Ended 31 August 2022 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2021/22 Total £
<b>Income and endowments from:</b>					
Voluntary income					
Donations and capital grants	3	18,404	-	142,774	161,178
Transfer from local authority on conversion	27	124,370	-	-	124,370
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	4	36,239	17,048,711	-	17,084,950
Other trading activities	5	248,451	159,769	-	408,220
Investments	6	298	-	-	298
Total		427,762	17,208,480	142,774	17,779,016
<b>Expenditure on:</b>					
<i>Charitable activities:</i>					
Academy trust educational operations	8	15,888	18,408,517	197,278	18,621,683
Other		-	50,188	-	50,188
Net income/(expenditure)		411,874	(1,250,225)	(54,504)	(892,855)
<b>Other recognised gains and losses</b>					
Actuarial gains on defined benefit pension schemes	25	-	8,325,000	-	8,325,000
Net movement in funds/(deficit)		411,874	7,074,775	(54,504)	7,432,145
<b>Reconciliation of funds</b>					
Total funds/(deficit) brought forward at 1 September 2021 (as restated)		1,239,601	(6,922,092)	1,063,705	(4,618,786)
Total funds carried forward at 31 August 2022		1,651,475	152,683	1,009,201	2,813,359

## Romero Catholic Academy Trust

### Statement of Financial Activities for the Year Ended 31 August 2021 (including Income and Expenditure Account)

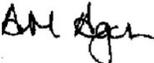
	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	(As restated) 2020/21 Total £
<b>Income and endowments from:</b>					
Voluntary income					
Donations and capital grants	3	80,980	(580,000)	374,730	(124,290)
Other trading activities	5	181,725	239,188	-	420,913
Investments	6	236	-	-	236
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	4	<u>62,188</u>	<u>15,894,351</u>	<u>-</u>	<u>15,956,539</u>
Total		325,129	15,553,539	374,730	16,253,398
<b>Expenditure on:</b>					
<i>Charitable activities:</i>					
Academy trust educational operations	8	<u>10,213</u>	<u>16,963,308</u>	<u>147,641</u>	<u>17,121,162</u>
Net income/(expenditure)		314,916	(1,409,769)	227,089	(867,764)
<b>Other recognised gains and losses</b>					
Actuarial gains on defined benefit pension schemes	25	<u>-</u>	<u>(971,000)</u>	<u>-</u>	<u>(971,000)</u>
Net movement in funds/(deficit)		314,916	(2,380,769)	227,089	(1,838,764)
<b>Reconciliation of funds</b>					
Total funds/(deficit) brought forward at 1 September 2020		<u>924,685</u>	<u>(4,541,323)</u>	<u>836,616</u>	<u>(2,780,022)</u>
Total funds/(deficit) carried forward at 31 August 2021 (as restated)		<u>1,239,601</u>	<u>(6,922,092)</u>	<u>1,063,705</u>	<u>(4,618,786)</u>

**Romero Catholic Academy Trust**

**(Registration number: 11907285)  
Balance Sheet as at 31 August 2022**

	Note	2022 £	(As restated) 2021 £
<b>Fixed assets</b>			
Tangible assets	13	1,030,533	850,297
<b>Current assets</b>			
Debtors	14	937,005	1,033,347
Cash at bank and in hand		<u>2,184,815</u>	<u>1,859,290</u>
		3,121,820	2,892,637
<b>Liabilities</b>			
Creditors: Amounts falling due within one year	15	<u>(1,334,994)</u>	<u>(1,215,720)</u>
<b>Net current assets</b>		<u>1,786,826</u>	<u>1,676,917</u>
<b>Total assets less current liabilities</b>		<u>2,817,359</u>	<u>2,527,214</u>
<b>Net assets excluding pension liability</b>		2,817,359	2,527,214
Defined benefit pension scheme liability	25	<u>(4,000)</u>	<u>(7,146,000)</u>
<b>Total net assets/(liabilities) including pension liability</b>		<u><u>2,813,359</u></u>	<u><u>(4,618,786)</u></u>
<b>Funds of the Academy:</b>			
<b>Restricted funds</b>			
Restricted general fund	16	156,683	223,908
Restricted fixed asset fund	16	1,009,201	1,063,705
Restricted pension fund	16	<u>(4,000)</u>	<u>(7,146,000)</u>
		1,161,884	(5,858,387)
<b>Unrestricted funds</b>			
Unrestricted general fund	16	<u>1,651,475</u>	<u>1,239,601</u>
<b>Total funds</b>		<u><u>2,813,359</u></u>	<u><u>(4,618,786)</u></u>

The financial statements on pages 36 to 66 were approved by the Directors, and authorised for issue on 12th December 2022 and signed on their behalf by:

  
 .....  
 Mrs A M Ager  
 Director

## Romero Catholic Academy Trust

### Statement of Cash Flows for the year ended 31 August 2022

	Note	2022 £	2021 £
<b>Cash flows from operating activities</b>			
Net cash provided by operating activities	20	568,660	599,749
<b>Cash flows from investing activities</b>	21	<u>(243,135)</u>	<u>(490,770)</u>
<b>Change in cash and cash equivalents in the year</b>		325,525	108,979
Cash and cash equivalents at 1 September		<u>1,859,290</u>	<u>1,750,311</u>
Cash and cash equivalents at 31 August	22	<u><u>2,184,815</u></u>	<u><u>1,859,290</u></u>

# Romero Catholic Academy Trust

## Notes to the Financial Statements for the Year Ended 31 August 2022

### 1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

#### **Basis of preparation**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Romero Catholic Academy Trust meets the definition of a public benefit entity under FRS 102.

Details regarding prior year restatement of the financial statement is given in Note 2.

#### **Going concern**

The directors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The directors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

#### **Income**

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

#### **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 1 Accounting policies (continued)

##### *Sponsorship income*

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

##### *Donations*

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

##### *Other income*

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

##### *Transfer on conversion*

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as transfer on conversion within donations and capital grant income to the net assets received.

##### **Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

##### *Expenditure on raising funds*

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### *Charitable activities*

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

# Romero Catholic Academy Trust

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

### 1 Accounting policies (continued)

#### Tangible fixed assets

Assets costing £1,000 (IT equipment £500) or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

<b>Asset class</b>	<b>Depreciation method and rate</b>
Leasehold Land and Buildings	125 years
Plant and Machinery	7 years
Fixtures, Fittings and Equipment	7 years
ICT Equipment	3 years
Motor Vehicles	7 years

Land and Buildings which are occupied under licence from the Diocese are not recognised as a leasehold asset in accordance with the Academy Accounts Direction 2021 to 2022.

#### Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

#### Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

# Romero Catholic Academy Trust

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

### 1 Accounting policies (continued)

#### Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

#### Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. TPS is an unfunded multiemployer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

# Romero Catholic Academy Trust

## Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

### 1 Accounting policies (continued)

#### Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the directors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency/Department for Education/sponsor/other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

#### Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

#### Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 25, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

### 2 Restatement of prior year

The closing reserves at 31 August 2020 have been restated to derecognise the majority of the leasehold asset previously recognised in respect of the leasehold land and buildings at Blessed Trinity RC College in Burnley. Whilst a 125 year lease exists between the Trust and Lancashire County Council it is only in respect of a small part of the site with the remaining site owned by the Diocese and occupied under licence. The accounting treatment adopted is in accordance with the Academies Accounts Direction 2021 to 2022.

	<b>Funds at 31 August 2020</b>	<b>Surplus for the year</b>	<b>Funds at 31 August 2021</b>
	<b>£</b>	<b>£</b>	<b>£</b>
As previously stated	16,625,269	(1,994,630)	14,630,639
Prior year adjustment	(19,405,291)	155,866	(19,249,425)
As restated	<u>(2,780,022)</u>	<u>(1,838,764)</u>	<u>(4,618,786)</u>

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 3 Donations and capital grants

	Unrestricted funds £	Restricted fixed asset funds £	2021/22 Total £	2020/21 Total £
<b>Other voluntary income</b>				
Capital grants	-	142,774	142,774	374,730
Other donations	18,404	-	18,404	21,278
Transfer from Local Authority	124,370	-	124,370	(520,298)
	<u>142,774</u>	<u>142,774</u>	<u>285,548</u>	<u>(124,290)</u>

#### 4 Funding for the Academy Trust's educational operations

	Unrestricted funds £	Restricted funds £	2021/22 Total £	2020/21 Total £
<b>DfE/ESFA revenue grants</b>				
General Annual Grant	-	14,267,323	14,267,323	12,790,954
Pupil Premium	-	958,953	958,953	1,030,863
Other DfE Group Grants	-	806,743	806,743	221,532
Teachers Pay and Pension grants	-	6,760	6,760	612,524
Start up Grant	-	45,000	45,000	-
	<u>-</u>	<u>16,084,779</u>	<u>16,084,779</u>	<u>14,655,873</u>
<b>Other government grants</b>				
Local Authority Grants	-	546,075	546,075	481,306
<b>Exceptional government funding</b>				
Coronavirus Funding	-	-	-	509,984
<b>Non-government grants and other income</b>				
Other Income from the Academy Trust's Educational Operations	36,239	417,857	454,096	309,376
Total grants	<u>36,239</u>	<u>17,048,711</u>	<u>17,084,950</u>	<u>15,956,539</u>

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 4 Funding for the Academy Trust's educational operations (continued)

Following the reclassification in the Academies Accounts Direction 2021/22 of some grants received from the Department for Education and ESFA, the academy trust's funding for Universal Infant Free School Meals and Pupil Premium is no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

#### 5 Other trading activities

	Unrestricted funds £	Restricted funds £	2021/22 Total £	2020/21 Total £
Hire of facilities	26,682	-	26,682	15,500
Income from other charitable activities	221,769	159,769	381,538	405,413
	248,451	159,769	408,220	420,913

#### 6 Investment income

	Unrestricted funds £	2021/22 Total £	2020/21 Total £
Bank Interest	298	298	236
	298	298	236

#### 7 Expenditure

	Non Pay Expenditure			2021/22 Total £	2020/21 Total £
	Staff costs £	Premises £	Other costs £		
<b>Academy's educational operations</b>					
Direct costs	11,740,992	197,278	1,026,728	12,964,998	12,358,743
Allocated support costs	3,347,145	911,623	1,448,105	5,706,873	4,762,419
	15,088,137	1,108,901	2,474,833	18,671,871	17,121,162

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 7 Expenditure (continued)

Net income/(expenditure) for the year includes:

	<b>2021/22</b>	<b>(As restated) 2020/21</b>
	<b>£</b>	<b>£</b>
Operating lease rentals	18,898	18,465
Depreciation	197,971	147,641
Fees payable to auditor - audit	19,700	18,900
Other services	7,000	20,088
	18,671,871	17,121,162

#### 8 Charitable activities

	<b>2021/22</b>	<b>(As restated) 2020/21</b>
	<b>£</b>	<b>£</b>
Direct costs - educational operations	12,964,998	12,358,743
Support costs - educational operations	5,706,873	4,762,419
	18,671,871	17,121,162

	<b>Educational operations</b>	<b>2021/22</b>	<b>2020/21</b>
	<b>£</b>	<b>Total</b>	<b>Total</b>
		<b>£</b>	<b>£</b>
<b>Analysis of support costs</b>			
Support staff costs	3,347,145	3,347,145	2,008,382
Technology costs	49,315	49,315	39,808
Premises costs	911,623	911,623	834,641
Other support costs	1,331,638	1,331,638	1,877,510
Governance costs	67,152	67,152	2,078
Total support costs	5,706,873	5,706,873	4,762,419

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 9 Staff

##### Staff costs

	2021/22 £	2020/21 £
<b>Staff costs during the year were:</b>		
Wages and salaries	10,392,696	9,977,567
Social security costs	1,059,922	1,028,753
Operating costs of defined benefit pension schemes	3,176,233	2,049,698
	14,628,851	13,056,018
Supply staff costs	459,286	283,799
Staff restructuring costs	-	23,843
	15,088,137	13,363,660
	<b>2021/22 £</b>	<b>2020/21 £</b>
<b>Staff restructuring costs comprise:</b>		
Redundancy payments	-	10,803
Severance payments	-	13,040
	-	23,843

##### Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021/22 No	2020/21 No
Teachers	143	145
Administration and support	201	186
Management	27	26
	371	357

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 9 Staff (continued)

##### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2022 No	2021 No
£60,001 - £70,000	7	8
£70,001 - £80,000	4	2
£80,001 - £90,000	1	-
£90,001 - £100,000	1	-
£110,001 - £120,000	-	1

##### Key management personnel

The key management personnel of the academy trust comprise the directors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £881,857 (2021: £992,245).

#### 10 Central services

The academy trust has provided the following central services to its academies during the year:

- Financial Services
- Human Resources
- Facilities & Estates
- Governance
- Business Support

The academy trust charges for these services based on a percentage ranging from 1.75% - 2.5% (2021: 1.5% - 1.75%) of their GAG income.

The actual amounts charged during the year were as follows:

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 10 Central services (continued)

	2021/22	2020/21
	£	£
All Saints' Roman Catholic High School, a Voluntary Academy	73,717	40,788
Blessed Trinity Roman Catholic College, a Voluntary Academy	183,372	101,246
St Mary's Roman Catholic Primary School, a Voluntary Academy	23,504	15,659
St Augustine of Canterbury RC Primary School, a Voluntary Academy	26,302	15,687
St Joseph's Roman Catholic Voluntary Academy	17,003	9,917
St John the Baptist RC Primary School, a Voluntary Academy	21,087	16,886
St Mary Magdalene's RC Primary School, a Voluntary Academy	5,365	-
	<u>350,350</u>	<u>200,183</u>

#### 11 Related party transactions - directors' remuneration and expenses

No directors have been paid remuneration or has received other benefits from an employment with the Academy Trust (2021: £nil).

Other related party transactions involving the directors are set out in note 26.

#### 12 Directors' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects directors and officers from claims arising from negligent acts, errors and omissions occurring whilst on Academy business. The insurance provides cover up to £10,000,000 on any one claim, it is not possible to quantify the directors and officer's indemnity element from the overall cost of the RPA scheme.

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 13 Tangible fixed assets

	Leasehold land and buildings £ (As restated)	Furniture and equipment £	Plant and Machinery £	Computer equipment £	Motor vehicles £	Total £
<b>Cost</b>						
At 1 September 2021 (as previously reported)	19,653,731	252,552	463,099	229,370	12,633	20,611,385
Prior Year Restatement	(19,483,224)	-	-	-	-	(19,483,224)
Additions	-	61,737	278,015	38,455	-	378,207
At 31 August 2022	<u>170,507</u>	<u>314,289</u>	<u>741,114</u>	<u>267,825</u>	<u>12,633</u>	<u>1,506,368</u>
<b>Depreciation</b>						
At 1 September 2021	235,358	81,742	37,671	143,542	13,350	511,663
Prior Year Restatement	(233,799)	-	-	-	-	(233,799)
Charge for the year	6,837	47,734	98,551	45,566	(717)	197,971
At 31 August 2022	<u>8,396</u>	<u>129,476</u>	<u>136,222</u>	<u>189,108</u>	<u>12,633</u>	<u>475,835</u>
<b>Net book value</b>						
At 31 August 2022	<u>162,111</u>	<u>184,813</u>	<u>604,892</u>	<u>78,717</u>	<u>-</u>	<u>1,030,533</u>
At 31 August 2021 (as previously reported)	<u>19,418,373</u>	<u>170,810</u>	<u>425,428</u>	<u>85,828</u>	<u>(717)</u>	<u>20,099,722</u>

#### 14 Debtors

	2022 £	2021 £
Trade debtors	62,612	18,688
VAT recoverable	113,581	85,363
Other debtors	506,988	676,791
Prepayments and accrued income	253,824	252,505
	<u>937,005</u>	<u>1,033,347</u>

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 15 Creditors: amounts falling due within one year

	<b>2022</b>	<b>2021</b>
	<b>£</b>	<b>£</b>
Trade creditors	232,276	228,811
Other taxation and social security	262,780	198,278
Other creditors	19,839	7,889
Accruals	340,606	281,073
Deferred income	226,994	284,567
Pension scheme creditor	252,499	215,102
	<u>1,334,994</u>	<u>1,215,720</u>
	<b>2022</b>	<b>2021</b>
	<b>£</b>	<b>£</b>

#### Deferred income

Deferred income at 1 September 2021	284,567	-
Resources deferred in the period	226,994	284,567
Amounts released from previous periods	(284,567)	-
	<u>226,994</u>	<u>284,567</u>
Deferred income at 31 August 2022	<u>226,994</u>	<u>284,567</u>

Deferred income is made up of the following:

ESFA - £135,196
SGO Funding - £14,912
School, Sports Partnership £71,500
DFC Income - £3,895
LCC - £1,409
Parent Pay - £82

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 16 Funds

	Balance at 1 September 2021 (as restated) £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2022 £
<b>Restricted general funds</b>					
General Annual Grant (GAG)	223,908	14,109,324	(14,176,549)	-	156,683
Other DfE/EFA Grants	-	1,009,741	(1,009,741)	-	-
Other Government Grants	-	279,588	(279,588)	-	-
Other Income	-	684,345	(684,345)	-	-
Pupil Premium	-	958,953	(958,953)	-	-
Teachers Pay and Pension grants	-	6,760	(6,760)	-	-
Other Trading Activities	-	159,769	(159,769)	-	-
	<u>223,908</u>	<u>17,208,480</u>	<u>(17,275,705)</u>	<u>-</u>	<u>156,683</u>
<b>Restricted fixed asset funds</b>					
Capital Grants	880,300	142,774	(13,873)	-	1,009,201
Transferred on Conversion	183,405	-	(183,405)	-	-
	1,063,705	142,774	(197,278)	-	1,009,201
<b>Restricted pension funds</b>					
Pension Reserve	(7,146,000)	-	(1,183,000)	8,325,000	(4,000)
<b>Total restricted funds</b>	(5,858,387)	17,351,254	(18,655,983)	8,325,000	1,161,884

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 16 Funds (continued)

	Balance at 1 September 2021 (as restated) £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2022 £
<b>Unrestricted funds</b>					
Unrestricted general funds	1,239,601	427,762	(15,888)	-	1,651,475
<b>Total funds</b>	(4,618,786)	17,779,016	(18,671,871)	8,325,000	2,813,359

The specific purposes for which the funds are to be applied are as follows:

Restricted General Funds are used specifically to provide educational resources for the pupils of the Academy.

Restricted Fixed Asset funds provide for the installations, maintenance and repair of the fixed assets of the Academy.

Unrestricted Funds are those other resources which may be used to further the objectives of the Academy.

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 16 Funds (continued)

	Balance at 1 September 2020 £	Balance at 1 September 2020 (as restated) £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2021 (as restated) £
<b>Restricted general funds</b>						
General Annual Grant (GAG)	162,966	162,966	12,790,954	(12,730,012)	-	223,908
Other DfE/EFA Grants	-	-	716,016	(716,016)	-	-
Other Government Grants	18,711	18,711	481,306	(500,017)	-	-
Other Income	-	-	501,876	(501,876)	-	-
Pupil Premium	-	-	1,030,863	(1,030,863)	-	-
Teachers Pay and Pension grants	-	-	612,524	(612,524)	-	-
	<u>181,677</u>	<u>181,677</u>	<u>16,133,539</u>	<u>(16,091,308)</u>	<u>-</u>	<u>223,908</u>
<b>Restricted fixed asset funds</b>						
Capital Grants	514,459	514,459	374,730	(8,889)	-	880,300
Transferred on Conversion	19,727,488	478,023	-	(294,618)	-	183,405
	20,241,947	992,482	374,730	(303,507)	-	1,063,705
<b>Restricted pension funds</b>						
Pension Reserve	(4,723,000)	(4,723,000)	(580,000)	(872,000)	(971,000)	(7,146,000)
Total restricted funds	15,700,624	(3,548,841)	15,928,269	(17,266,815)	(971,000)	(5,858,387)
<b>Unrestricted funds</b>						
Unrestricted general funds	924,685	924,685	325,129	(10,213)	-	1,239,601
Total funds	<u>16,625,309</u>	<u>(2,624,156)</u>	<u>16,253,398</u>	<u>(17,277,028)</u>	<u>(971,000)</u>	<u>(4,618,786)</u>

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 16 Funds (continued)

##### Analysis of academies by fund balance

Fund balances at 31 August 2022 were allocated as follows:

	<b>2022</b>	<b>2021</b>
	<b>£</b>	<b>as restated</b>
		<b>£</b>
St Mary's Roman Catholic Primary School, a Voluntary Academy	468,076	470,003
St Mary Magdalene's RC Primary School, a Voluntary Academy	87,186	-
St John the Baptist RC Primary School, a Voluntary Academy	443,939	388,342
St Joseph's Roman Catholic Voluntary Academy	287,003	283,978
All Saints' Roman Catholic High School, a Voluntary Academy	175,599	101,939
Blessed Trinity Roman Catholic College, a Voluntary Academy	945,965	515,379
St Augustine of Canterbury RC Primary School, a Voluntary Academy	215,596	70,199
Central services	<u>(815,206)</u>	<u>(366,331)</u>
Total before fixed assets and pension reserve	1,808,158	1,463,509
Fixed Asset Fund	1,009,201	20,607,788
Pension Reserve	<u>(4,000)</u>	<u>(7,146,000)</u>
Total	<u><u>2,813,359</u></u>	<u><u>14,925,297</u></u>

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 16 Funds (continued)

#### Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	<b>Teaching and Educational Support Staff Costs £</b>	<b>Other Support Staff Costs £</b>	<b>Educational Supplies £</b>	<b>Other Costs (excluding Depreciation) £</b>	<b>Total 2022 £</b>
All Saints' Roman Catholic High School, a Voluntary Academy	2,466,390	348,445	144,136	361,762	3,320,733
St Mary Magdalene's RC Primary School, a Voluntary Academy	245,215	27,718	17,072	63,344	353,349
Blessed Trinity Roman Catholic College, a Voluntary Academy	5,939,065	1,038,910	595,867	879,630	8,453,472
St Mary's Roman Catholic Primary School, a Voluntary Academy	896,217	106,108	84,215	174,484	1,261,024
St Augustine of Canterbury RC Primary School, a Voluntary Academy	764,869	167,730	26,510	157,122	1,116,231
St John the Baptist RC Primary School, a Voluntary Academy	867,081	100,018	103,692	269,201	1,339,992
St Joseph's Roman Catholic Voluntary Academy	585,378	143,675	63,007	118,018	910,078
Central services	-	318,318	8,561	201,835	528,714
Academy Trust	<u>11,764,215</u>	<u>2,250,922</u>	<u>1,043,060</u>	<u>2,225,396</u>	<u>17,283,593</u>

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 16 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	<b>Total 2021 £</b>
All Saints' Roman Catholic High School, a Voluntary Academy	3,250,371
Blessed Trinity Roman Catholic College, a Voluntary Academy	8,246,369
St Mary's Roman Catholic Primary School, a Voluntary Academy	1,141,371
St Augustine of Canterbury RC Primary School, a Voluntary Academy	1,128,737
St John the Baptist RC Primary School, a Voluntary Academy	1,241,051
St Joseph's Roman Catholic Voluntary Academy	842,310
Central services	<u>251,313</u>
Academy Trust	<u><u>16,101,522</u></u>

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 17 Analysis of net assets between funds

Fund balances at 31 August 2022 are represented by:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	1,030,533	1,030,533
Current assets	1,651,475	1,470,345	-	3,121,820
Current liabilities	-	(1,313,662)	(21,332)	(1,334,994)
Pension scheme liability	-	(4,000)	-	(4,000)
Total net assets	<u>1,651,475</u>	<u>152,683</u>	<u>1,009,201</u>	<u>2,813,359</u>

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	(As restated) Total funds £
Tangible fixed assets	-	-	850,297	850,297
Current assets	1,239,601	1,359,056	293,980	2,892,637
Current liabilities	-	(1,135,150)	(80,570)	(1,215,720)
Pension scheme liability	-	(7,146,000)	-	(7,146,000)
Total net assets	<u>1,239,601</u>	<u>(6,922,094)</u>	<u>1,063,707</u>	<u>(4,618,786)</u>

#### 18 Capital commitments

	2022 £	2021 £
Contracted for, but not provided in the financial statements	<u>69,555</u>	<u>341,646</u>

The above relates to commitments to payments for replacements of boilers and a boundary wall structure.

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 19 Commitments under operating leases

##### *Operating leases*

At 31 August 2022 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	<b>2022</b>	<b>2021</b>
	<b>£</b>	<b>£</b>
Amounts due within one year	20,062	18,379
Amounts due between one and five years	23,850	13,512
	43,912	31,891

#### 20 Reconciliation of net expenditure to net cash inflow/(outflow) from operating activities

	<b>2021/22</b>	<b>(As restated) 2020/21</b>
	<b>£</b>	<b>£</b>
Net expenditure	(892,855)	(867,764)
Depreciation	197,971	147,641
Capital grants from DfE and other capital income	(142,774)	(374,730)
Interest receivable	(298)	(236)
Defined benefit pension scheme obligation inherited	-	(292,000)
Defined benefit pension scheme cost less contributions payable	1,073,000	781,000
Defined benefit pension scheme finance cost	118,000	963,000
Decrease/(increase) in debtors	96,342	(79,908)
Increase in creditors	119,274	322,747
Net cash provided by Operating Activities	568,660	599,750

#### 21 Cash flows from investing activities

	<b>2021/22</b>	<b>2020/21</b>
	<b>£</b>	<b>£</b>
Dividends, interest and rents from investments	298	236
Purchase of tangible fixed assets	(378,207)	(571,756)
Capital funding received from sponsors and others	134,774	80,750
Net cash used in investing activities	(243,135)	(490,770)

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 22 Analysis of cash and cash equivalents

	2022 £	2021 £
Cash in hand and at bank	<u>2,184,815</u>	<u>1,859,290</u>
Total cash and cash equivalents	<u><u>2,184,815</u></u>	<u><u>1,859,290</u></u>

#### 23 Analysis of changes in net debt

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash	<u>1,859,290</u>	<u>325,525</u>	<u>2,184,815</u>
Total	<u><u>1,859,290</u></u>	<u><u>325,525</u></u>	<u><u>2,184,815</u></u>

#### 24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

#### 25 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Lancashire and Calderdale local authorities. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £252,499 (2021: £215,102) were payable to the schemes at 31 August 2021 and are included within creditors.

#### Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 25 Pension and similar obligations (continued)

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

#### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. Assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £1,534,655 (2021: £1,552,653).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

#### Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £723,000 (2021 - £671,000), of which employer's contributions totalled £536,000 (2021 - £500,000) and employees' contributions totalled £187,000 (2021 - £171,000). The agreed contribution rates for future years are per cent for employers and per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 25 Pension and similar obligations (continued)

##### Principal actuarial assumptions

	2022 %	2021 %
Rate of increase in salaries	4.10	4.10
Rate of increase for pensions in payment/inflation	2.80	2.80
Discount rate for scheme liabilities	4.20	1.70
Inflation assumptions (CPI)	<u>2.80</u>	<u>2.70</u>

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
<b>Retiring today</b>		
Males retiring today	22.50	22.90
Females retiring today	24.80	24.75
<b>Retiring in 20 years</b>		
Males retiring in 20 years	23.10	22.50
Females retiring in 20 years	<u>26.25</u>	<u>25.45</u>

##### Sensitivity analysis

	2022 £	2021 £
Discount rate +0.1%	-1,047,000.00	-400,000.00
Discount rate -0.1%	1,093,000.00	409,000.00
Mortality assumption – 1 year increase	-625,000.00	429,000.00
Mortality assumption – 1 year decrease	675,000.00	-415,000.00
CPI rate +0.1%	1,088,000.00	402,000.00
CPI rate -0.1%	<u>-1,052,000.00</u>	<u>-393,000.00</u>

The academy trust's share of the assets in the scheme were:

	2022 £	2021 £
Equities	5,533,013	5,110,000
Corporate bonds	489,501	507,000
Government bonds	53,440	57,000
Property	1,156,246	926,000
Cash and other liquid assets	198,344	205,000
Other	<u>3,713,456</u>	<u>2,895,000</u>
Total market value of assets	<u>11,144,000</u>	<u>9,700,000</u>

**Romero Catholic Academy Trust**

**Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)**

**25 Pension and similar obligations (continued)**

The actual return on scheme assets was £710,000 (2021 - £1,202,000).

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 25 Pension and similar obligations (continued)

##### Amounts recognised in the statement of financial activities

	2021/22	2020/21
	£	£
Current service cost	1,592,000	1,264,000
Interest income	(171,000)	(147,000)
Interest cost	289,000	238,000
Admin expenses	17,000	17,000
	<u>1,727,000</u>	<u>1,372,000</u>

##### Changes in the present value of defined benefit obligations were as follows:

	2021/22	2020/21
	£	£
At start of period	16,846,000	12,068,000
Conversion of academy trusts	-	1,100,000
Current service cost	1,592,000	1,265,000
Interest cost	289,000	238,000
Employee contributions	187,000	171,000
Actuarial (gain)/loss	(8,466,000)	2,026,000
Benefits paid	27,000	(22,000)
	<u>10,475,000</u>	<u>16,846,000</u>

##### Changes in the fair value of academy's share of scheme assets:

	2021/22	2020/21
	£	£
At start of period	9,700,000	7,345,000
Conversion of academy trusts	-	520,000
Interest income	171,000	147,000
Actuarial gain/(loss)	540,000	1,055,000
Employer contributions	536,000	500,000
Employee contributions	187,000	171,000
Benefits paid	27,000	(22,000)
Effect of non-routine settlements	(17,000)	(16,000)
	<u>11,144,000</u>	<u>9,700,000</u>

## Romero Catholic Academy Trust

### Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

#### 25 Pension and similar obligations (continued)

Considering the impact of impact of "asset ceiling" and that the pension scheme surplus cannot be recovered, the balance of the net defined pension scheme asset (£677,000) on the Lancashire County Pension Fund has been written off to the Statement of Financial Activities. The net asset/liability is therefore Nil. This treatment is in accordance with FRS102 section 28. The actuarial gain is recognised in the year is reduced by the value of the net pension asset of £677,000 from £9,006,000 to £8,325,000. The net liability position on the West Yorkshire Pension Fund remains on the Balance Sheet at 31 August 2022.

#### 26 Related party transactions

There were no related party transactions in the year (2021: none) other than certain directors' remuneration and expenses already disclosed in note 11.

#### 27 Transfer of existing academies into the Trust

##### Conversion to an Academy Status

On 1st May 2022, St Mary Magdalene Catholic Primary School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Romero Catholic Academy Trust from Lancashire Local Authority for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as a net gain in the Statement of Financial Activities as Donations - transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	<b>Value reported by transferring academy trust £</b>	<b>Transfer in recognised £</b>
<b>Other assets</b>		
Cash in bank and in hand	<u>72,678</u>	<u>72,678</u>

Of the £124,370 included within Note 3, £72,678 relates to the St Mary's Magdalene school above and the remaining £51,692 relates to remaining balance received from the Blessed Trinity school.

#### 28 Events after the end of the reporting period

Sacred Heart RC Primary School Colne and Christ the King RC Primary School Burnley, both maintained voluntary aided schools, joined the Romero Catholic Academy Trust on 1 September 2022.